

Collaboration Plan

2009-2012

NEW LEARNING RESOURCES SCHOOL DISTRICT

New Learning Resources School District Collaboration Plan

New Summit School—North New Summit School—New Summit Academy

New Learning Resources School District has designed a collaboration plan which includes a professional development plan designed to improve teacher collaboration among schools, and among schools and the district.

The following framework for collaboration describes the focus.

Defining Collaboration

Collaboration represents a systemic process in which teachers, support staff, and administrators work interdependently in order to impact their classroom or school practice in ways that lead to better results for their students, for their team, and for their school.

Vision for Collaboration:

New Learning Resources School District strives to function as an effective professional learning community, grounded in a culture of best practice, and predicated on relationships, diversity and literacy.

Foundation: A learning organization:

1. Has a common purpose and focus (mission).
2. Has a clear Vision for what we are striving. It is one where all commit to certain essentials (Norms, urgent needs and procedures)
3. Is where people come together to collaborate on the issues regarding improvement (learning targets).

New Learning Resources School District Goal for Collaboration:

The District is committed to enhancing and establishing positive methods to collaborate among schools, and among schools and the district. (New Summit School, North New Summit School and New Summit Academy)

Therefore the goal is to develop ongoing relationships that allow us to work better together and to move forward in our thinking and learning to meet the challenges we will be facing over the next 10 plus years in the New learning Resources School District.

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Plan for Interdisciplinary Collaboration: By School, By Department and By District

1. Communication
2. Idea Sharing
3. Building Consensus
4. Implementing action based on dialogue and feedback
5. Utilize Technology for distant learning and instructional module online development
6. Once a month

Our Timeline: Three Year Projection

2009-2010: Collaboration will be held informally and voluntarily within departments, by schools, by District during required in- service days. One week of in- service at beginning of school year 2009-2010, plus 3 full days during school term.

2010-2011: Wednesdays have been scheduled in the master calendar for two hours of teacher, staff and administrative collaboration. This will be in addition to the 8 full days during the school year. This expansion of time will used to establish instructional teams which will create team goals and plan to accomplish defined targets for improvement.

2011-2012: The collaboration schedule will be adjusted based on the evaluation of year one and two results. The process will ensure that embedded collaboration is occurring and meeting set goals for student success.

Monitoring/Collaboration

At the beginning of each year, each school will develop a plan for documenting the activities staff will be engaged in on full days and Wednesdays scheduled for school-based professional development and staff collaboration. This information will be collected by district administrators and made available to the District Collaboration Team for examination and decisions.

New Summit School Professional Development Plan

The Professional Development Plan for the NLR School District has been designed to incorporate district-wide activities and school-level activities. This multi-facet approach will support the goals of professional development as well as improve administrator, teacher and support staff collaboration among schools in the district.

New Summit School Mission Statement

To provide a quality education for every child.

New Summit School Vision Statement

New Summit School will become the leader in providing exceptional and innovative educational services for students with differences in learning.

New Summit School Beliefs

- ❖ Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- ❖ All children have the right to a high-quality education.
- ❖ A quality education is founded on and sustained by an unwavering emphasis on reading, mathematics, and life-long learning.
- ❖ Well-defined goals and objectives are essential to a quality education program.
- ❖ Students achieve best in a safe, positive, and intellectually stimulating learning environment.
- ❖ Each and every employee functions as an integral member of the school personnel team and makes a highly significant contribution to the educational program.

Professional Development Goals

- 1. To improve teacher effectiveness in the delivery of instruction to meet the needs of all students**
- 2. To improve the classroom management skills of teachers to meet the needs of all students**
- 3. To improve teacher effectiveness in working with a diverse classroom of students**
- 4. To increase positive communication opportunities with our students' families and caregivers.**

District Wide Activities

The New Learning Resources School District is committed to increasing student academic achievement by improving teacher quality. Our intent is to increase student academic achievement by increasing:

- the number of highly-qualified teachers in classrooms; and
- the effectiveness of teachers to foster successful school improvement efforts

The New Learning Resources School District provides services for schools that include standards-based curriculum development, high-quality professional development, as well as on-site technical assistance. Our services are deliberately aligned with school improvement efforts and the National Staff Development Council (NSDC) Standards for Professional Development.

The following guiding principles are used to guide the New Learning Resources School District Professional Development:

1. commitment to students and student learning
2. knowledge and expertise to promote district wide goals
3. establishment and management of positive relationships and learning environments
4. data to support efforts to improve student achievement
5. commitment to continuous self-improvement
6. a high degree of professionalism at all times

“There is one quality that one must possess to win, and that is definiteness of purpose, the knowledge of what one wants and a burning desire to possess it.”

Napoleon Hill

School Level Activities

School level professional development activities should focus on individual school needs as identified by the administrator and faculty/staff. Meetings may be scheduled by the administrator immediately following the school day or at other advantageous times. The focus of such meetings shall be as follows:

1. Curriculum and instructional needs/concerns
2. Identification and discussion of student failure prevention strategies
3. Sharing of curriculum and instructional ideas
4. Teacher enrichment activities
5. Integrated activities between grades/subjects
6. Integration of SmartBoard technology
7. Implementation of health and safety standards as relates to New Summit School Security Procedures Manual
8. Other relative issues as determined by the school board

